



**ISTE STAFF CHAPTER (TN 205)
ACADEMIC YEAR 2023-24(EVEN SEMESTER)**

Staff Seminar Report

A one day seminar titled “**Integrating Technology in the Classroom**” was organized by ISTE Staff Chapter [TN 205] on **18.04.2024** from 3.00p.m. to 4.00p.m. to the faculty members of Kings College of Engineering with an objective to offer a better understanding of Integrating Technology in the Classroom. Welcome address was delivered by **Mrs.T. Gnanajeya**, Coordinator / ISTE Chapter. The session was handled by the resource person **Mr. S. Nelson Raja**, Assistant Professor / Department of Mechanical Engineering.

In today's digital age, integrating technology into the classroom has become essential for fostering enhanced learning experiences and increasing student engagement. By leveraging various technological tools and resources, educators can create dynamic and interactive learning environments that cater to diverse learning styles and needs.

One of the primary benefits of integrating technology in the classroom is its ability to promote active learning. Interactive whiteboards, educational apps, and multimedia presentations allow teachers to present information in engaging ways, encouraging students to participate actively in the learning process. Additionally, technology enables personalized learning experiences, as educators can tailor instructional materials and activities to meet individual student needs.

Furthermore, technology facilitates collaboration and communication among students. Online discussion forums, collaborative documents, and video conferencing platforms enable students to work together on projects, share ideas, and engage in meaningful discussions regardless of their physical location. This promotes the development of essential 21st-century skills such as teamwork, communication, and digital literacy.

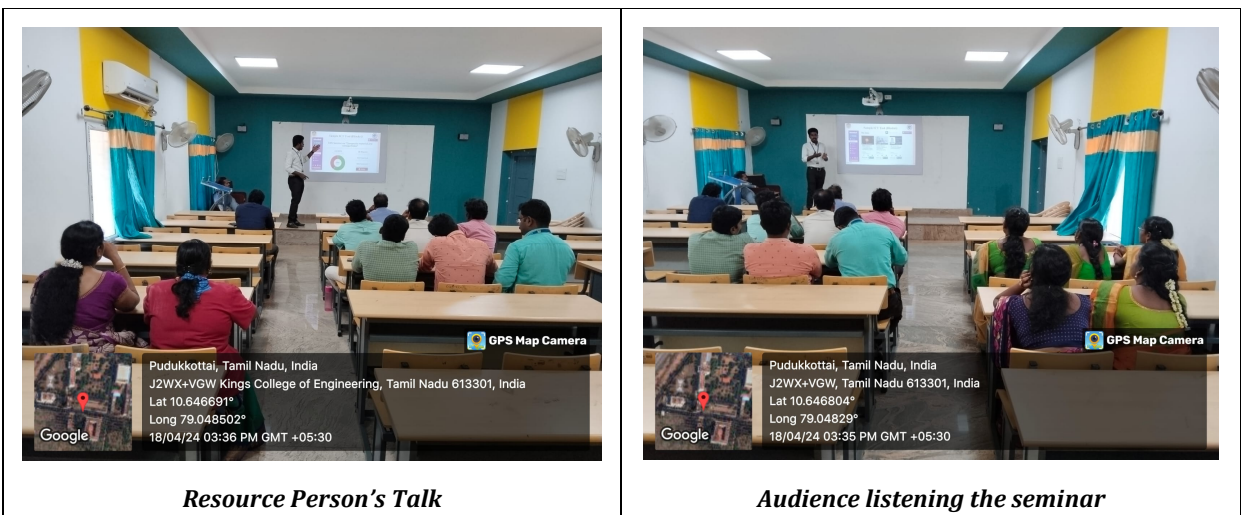
Moreover, technology provides access to a vast array of educational resources and materials. Through online databases, e-books, educational websites, and virtual simulations, students can explore diverse topics and perspectives beyond the confines of traditional textbooks. This not only enriches their learning experiences but also fosters critical thinking and problem-solving skills.

However, successful integration of technology in the classroom requires careful planning and implementation. Educators must undergo professional development to effectively utilize technology tools and platforms. Additionally, considerations such as digital equity, accessibility,

and privacy must be addressed to ensure that all students have equal opportunities to benefit from technology-enhanced learning experiences.

In conclusion, integrating technology in the classroom offers numerous benefits for both educators and students. By leveraging technology effectively, educators can create dynamic, interactive, and personalized learning environments that enhance student engagement, foster collaboration, and promote academic achievement. However, it is essential to approach technology integration thoughtfully and purposefully to maximize its potential in supporting teaching and learning.

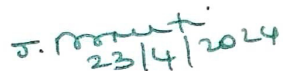
Totally 19 faculty members actively participated in this session and gained knowledge about Integrating Technology in the Classroom. Vote of thanks was given by **Mrs.T. Gnanajeya**, Coordinator / ISTE Chapter.



Resource Person's Talk

Audience listening the seminar


Coordinator / ISTE Chapter

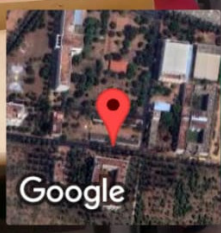

23/4/2024
PRINCIPAL

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The ISTE Staff Chapter, Kings College of Engineering, organized a competition on **Identify the Personalities** on **18.04.2024** between 3.45pm and 4.20pm for the faculty members of the institution.

Prize Winners

POSITION	STAFF NAME WITH DESIGNATION
1	Mr.A. Herald, AP/ECE Mr.W. Newton David Raj, AP/ECE
2	Mr.V. Aravind, AP/MECH Mr.H. Agilan, AP/MECH Mr.K. Arun, AP/CIVIL Mr.A. Sagaya Albert, AP/CIVIL



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18/04/24 03:42 PM GMT +05:30

Staff members actively participating in Identify the Personalities competition

[Signature]
Coordinator / ISTE Chapter 23/4/24

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23/4/2024
PRINCIPAL